**Name:**

**Student Task:**

Students are to create a fictional character, and then make choices about their personality, appearance etc. to practise writing for believable characterisation. The piece should be between 400 and 600 words.

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| **Criteria for Assessment: English – Writing**  Standard is achieved when the student demonstrates the: | 10 | 8 | 6 | 4 | 2 | 0 |
| Ability to use structures and features of language appropriate to the purpose |  |  |  |  |  |  |
| Ability to use a range of vocabulary, a variety of sentence structures, to use punctuation correctly |  |  |  |  |  |  |
| Ability to use simple figurative language and a range of visual and aural images |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| **Criteria for Assessment: Personal Learning**  Standard is achieved when the student demonstrates the: | Shown |  | | | | Not shown |
| Ability to use strategic learning behaviours, for example proof- reading, drafting and editing |  |  |  |  |  |  |
| Ability to manage time effectively to fulfil work requirements |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| **Criterion for Assessment: ICT**  Standard is achieved when the student demonstrates the: | Shown |  | | | | Not shown |
| Ability to use a range of skills, procedures, equipment and functions to produce accurate and suitably formatted products |  |  |  |  |  |  |

|  |  |  |
| --- | --- | --- |
| **Total** | **/ 30 Marks** | **%** |
| **Teacher Comment** | | |
| **Student self-assessment** | | |
| In light of the criteria on the previous page and your personal learning goals, list three things you feel that you did well for this piece of assessment. | | |
|  | | |
|  | | |
| In light of the criteria on the previous page and your personal learning goals, list three areas you feel that you could improve on in the future. Include specific actions you can take. | | |
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